



**Distrito escolar de**  
**210 West Sylvania Avenue**  
**Neptune City, NJ 07753**  
**732-775-5319**  
[www.neptunecityschool.org](http://www.neptunecityschool.org)

**Año escolar 2022-2023**

**programa de instrucción remota o virtual de emergencia**

**Resumen e introducción**

**Investigación y recursos: el**

- gobernador Phil Murphy promulgó la ley A-3904 (PL2020, c.27 o Capítulo 27) en abril de 2020 que requiere que cada distrito escolar de New Jersey presente anualmente un Programa de Instrucción Virtual o Remota de Emergencia.
- El Distrito Escolar de la Ciudad de Neptune sigue cuidadosamente todos los requisitos de la Oficina del Gobernador, el Departamento de Educación de Nueva Jersey, el Departamento de Salud de Nueva Jersey y la Oficina de Educación del Condado de Monmouth.

Durante los años escolares 2020-2021 y 2021-2022, el distrito escolar de la ciudad de Neptune, un distrito escolar de PreK-8, se enorgulleció de permanecer abierto cinco días a la semana con solo cuatro pivotes para la instrucción remota virtual completa. Esto se logró siguiendo todos los protocolos de salud y seguridad recomendados, trabajando en un horario comprimido de ocho períodos al día y eventualmente regresando a un horario completo de ocho períodos al día, y enseñando a estudiantes presenciales y remotos sincrónicamente en tiempo real al mismo tiempo cuando se les permitía hacerlo. Por lo tanto, durante los cuatro pivotes a la instrucción remota virtual completa, el mismo horario se utilizó con éxito con los estudiantes en los grados PreK - 1 utilizando tabletas Android uno a uno y estudiantes en los grados 2 - 8 utilizando Chromebooks uno a uno para acceder a Google Classroom.

En resumen, el Programa de Instrucción Virtual o Remota de Emergencia 2022-2023 del distrito escolar será prácticamente el mismo programa exitoso utilizado durante los cuatro pivotes a virtual remoto en los años escolares 2020-2021 y 2021-2022. El programa de este año escolar sí incluye la adición del especial de medios de la biblioteca y el programa Right at School After Care.

(continúa en la página 2)

## **del programa de instrucción remota o virtual de emergencia 2022-2023**

### **horario**

completo de ocho períodos está comprimido para la instrucción remota virtual que cumple con todas las pautas y requisitos estatales para contar como un día escolar completo de la siguiente manera:

- 8:15 - 8:38 AM - Salón principal
- 8:40 - 9:12 AM - Periodo 1
- 9:14 - 9:46 AM - Periodo 2
- 9:48 - 10:20 AM - Periodo 3
- 10:22 - 10:54 AM - Periodos 4 y 5 combinados
- 10:56 - 11:28 AM - Periodo 6
- 11:30 AM - 12:02 PM - Periodo 7
- 12:04 - 12:40 PM - Periodo 8
- 12:40 - 2:15 PM - Pausa para el almuerzo, recreo y tiempo de preparación del maestro
- 2:15 - 3:00 p. m. - Continuación de instrucción remota virtual

### **Programa educativo**

Toda la instrucción será sincrónica en tiempo real para mantener la interacción entre maestro y estudiante.

Los períodos 1 a 8 incluyen las cuatro áreas de materias básicas de artes del lenguaje inglés (ELA), matemáticas, ciencias, estudios sociales, una de cinco materias especiales (arte/STEAM, medios de biblioteca, música, educación física, español) y recreo. 2:15 - 3:00 p. m. continúa la instrucción remota virtual para enriquecimiento, recuperación y/u otros programas de instrucción (p. ej., dotados y talentosos, salud, etc.).

El período 1 todos los lunes está bloqueado para el programa de aprendizaje socioemocional (SEL) del distrito escolar, Leader in Me, para cada estudiante y miembro del personal del distrito escolar.

### **Evaluación del programa educativo**

El plan para evaluar el aprendizaje y la comprensión de los estudiantes no cambiará durante los períodos de instrucción remota virtual. Por lo tanto, seguirá incluyendo las siguientes evaluaciones:

- NJDOE Start Strong Assessment
- NJDOE NJSLA
- Dos (2) LinkIt! evaluaciones comparativas Evaluaciones
- formativas locales
- Todas las demás evaluaciones enumeradas en la carta de evaluación del 1 de octubre de 2022 publicada en el sitio web

### **Acceso a la tecnología y plataforma educativa**



Tras el regreso de los programas deportivos y tres temporadas deportivas en el año escolar 2021-2022, todos los programas extracurriculares se ejecutarán en el año escolar 2022-2023 con un regreso completo a la Liga Atlética del Condado de Monmouth (MCAL):

- Otoño:
  - Niños fútbol Fútbol
  - femenino
- Invierno:
  - Baloncesto
  - femenino
  - Porristas
- Primavera:
  - Béisbol
  - Softbol

El distrito escolar también mantiene un sólido programa de oferta de Horario B que incluye, entre otros, actividades de enriquecimiento como club de arte, banda, coro y anuario.

#### Programa de cuidado

después de la pérdida del programa después de clases contratado por el distrito escolar al comienzo de la pandemia, el distrito escolar ha abierto el programa Right at School para cuidado después del año escolar 2022-2023.

#### Desayuno y almuerzo

Muchos de los estudiantes del distrito escolar están en el programa de desayuno y almuerzo gratis oa precio reducido. El proveedor de servicio de alimentos contratado por el distrito escolar, Maschio's, coordina un día de recogida cada semana en la cafetería del distrito escolar cuando los padres/tutores recogen el suministro de desayunos y almuerzos para una semana.

#### Plan de instalaciones

Desde el comienzo de la pandemia y el primer plan de regreso seguro, el distrito escolar estableció y mantiene un programa riguroso de limpieza y desinfección de todos los salones del distrito escolar todos los días. De hecho, el plan de instalaciones contribuyó en gran medida a que el distrito escolar permaneciera abierto cinco días a la semana durante la pandemia, ya que ayudó a controlar el contagio hasta el punto en que el distrito escolar contuvo el COVID-19 sin brotes más allá del nivel de un solo salón de clases.

#### Lugares de trabajo

En períodos de instrucción remota virtual, los empleados de 12 meses, incluida la administración, el personal de oficina, incluida la enfermera escolar, los conserjes y los empleados del servicio de alimentos, trabajan en el distrito escolar según el rastreo de contactos y la cuarentena. Los maestros y paraprofesionales, según el seguimiento del contrato y la cuarentena, pueden trabajar en el distrito escolar o desde casa. Con el tiempo, ha aumentado la mayoría de los maestros y auxiliares docentes que eligen trabajar en el distrito escolar.

### Empleados Esenciales

- Administrador Principal de la Escuela, Administrador Principal
- de Negocios Escolares, Secretario
- Supervisora de Servicios Especiales
- Enfermera de la Escuela
- Secretarías Confidenciales
- Conserje Principal, Director de Instalaciones, Conserjes de CEFM
- Período

### extendido de cierre

En el raro caso de que esto ocurra, los empleados esenciales continuarán trabajando en el distrito escolar como se mantuvo durante períodos anteriores de instrucción virtual remota.

### Junta de Educación

- El Administrador Principal de la Escuela revisó este Programa de Instrucción Virtual o Remota de Emergencia 2022-2023 con la Junta de Educación en la reunión pública del 22 de septiembre de 2022.
- La Junta de Educación aprobó el Programa de Instrucción Virtual o Remota de Emergencia 2022-2023 luego de la revisión de la presentación.

Presentado respetuosamente,

*Raymond J. Boccuti, Ed.D.*

Dr. Raymond J. Boccuti  
 Administrador principal de la escuela, director  
 Distrito escolar de la ciudad de Neptune  
 22 de septiembre de 2022

Cc: Junta de Educación





## Local Educational Agency Guidance for Chapter 27 Emergency Virtual or Remote Instruction Programs for the 2022-2023 School Year

The New Jersey Department of Education (Department) remains at the ready to assist every local educational agency (LEA) in returning to full-time, in-person instruction for school year (SY) 2022-2023. This includes providing LEAs with guidance in the event of declared emergencies resulting in a district-wide closure. The Department appreciates the challenges that LEAs had to overcome during the 2021-2022 SY as LEAs faced a myriad of decisions affecting both the safety of their students and staff as well as the instructional experience. The Department is encouraging LEAs to reflect upon their experiences with virtual and remote instruction when planning for the 2022-2023 SY.

In April 2020, Governor Murphy issued an executive order that became [P.L.2020, c.27](#). This law provides for the continuity of instruction in the event of a public-health related district closure so that LEAs can utilize virtual or remote instruction to satisfy the 180-day requirement pursuant to *N.J.S.A. 18A:7F-9*. **In order to provide transparency and ensure that New Jersey students continue to receive high quality, standards-based instruction, each school district, charter school, renaissance school project and Approved Private School for Students with Disabilities (APSSDs) must annually submit its proposed program for virtual or remote instruction (Plan) to the New Jersey Commissioner of Education.** This plan would be implemented during an LEA closure lasting more than three consecutive school days due to a declared state of emergency, declared public health emergency, or a directive by the appropriate health agency or officer to institute a public health-related closure. A chief school administrator or lead person must consult with the board of education or board of trustees, if practicable, prior to implementing the LEA's plan of virtual or remote instruction. A day of virtual or remote instruction, if instituted under a plan approved by the New Jersey Commissioner of Education, is considered the equivalent of a full day of school attendance for the purposes of meeting State and local graduation requirements, awarding of course credit, and other such matters as determined by the New Jersey Commissioner of Education.

LEAs must include the statutory and regulatory requirements listed in the "LEA Guidance for Chapter 27 Emergency Virtual or Remote Instruction Programs for the 2022-2023 SY," in plans for virtual or remote instruction for the 2022-2023 school year. The 2022-2023 SY plans must be approved by the board of education or board of trustees (board) of each LEA and approved by the respective County Office of Education before being posted predominately on the LEA's website. **The board-approved plan and checklist are due to the respective County Office of Education no later than September 30, 2022.** In the event that the LEA is directed by a public health agency or officer to provide virtual or remote instruction before garnering County Office of Education approval of the Plan, the approval date will be retroactive. Questions should be directed to the [County Office of Education](#).



## Local Education Agency Guidance for Virtual or Remote Instruction Plan Attestation for the 2022-2023 SY

The New Jersey Department of Education (Department) is providing the following guidance pursuant to *N.J.S.A. 18A:7F-9(c)* and *N.J.A.C. 6A:32-13.1* and *13.2*, to assist LEAs in the development of their 2022-2023 virtual or remote instruction plans. The Department encourages LEAs to reflect on the previous school year to enhance elements of the prior year's plan to provide the most substantive education, and including, but not limited to, related services, for all students in the event of an LEA closure.

For each of the areas below, the chief school administrator or lead person will either mark "yes," confirming that the information is in the Plan and list the corresponding Plan page number, or mark "no" if the information is not contained in the Plan. The chief school administrator or lead person is expected to provide an explanation to the County Office of Education for all areas marked "no."

By September 30, 2022, the chief school administrator or lead person must submit a board-approved LEA Guidance for Virtual or Remote Instruction Plan for 2022-2023 SY along with this form to their county office of education. At the time of submission to the county office of education, the plan must be posted on the LEA's website. Plans will be reviewed in each county office of education on a rolling basis with an electronic response communicated within two business days of receipt.

### LEA Checklist for Virtual or Remote Instruction Programs for the 2022-2023 SY

LEAs must enter the page number where each checklist item may be found in the virtual or remote instruction program submitted to the [County Office of Education](#).

#### Contact Information

County: Monmouth

Name of District, Charter School, APSSD or Renaissance School Project:

Neptune City School District

Chief School Administrator/Charter or Renaissance Leader Name/APSSD Leader:

Dr. Raymond J. Boccuti

Phone Number of Contact: (732) 775-5319

#### Equitable Access and Opportunity to Instruction

Question	LEA Yes or No
1. Is the LEA ensuring equitable access and opportunity to instruction for all students?	Yes





Question	Page Number	LEA Yes or No	County Yes or No
2. Does the program ensure that all students varied and age-appropriate needs are addressed?	2	Yes	
3. Is the program designed to maximize student growth and learning to the greatest extent possible? Synchronous and/or asynchronous virtual or remote learning plans which will maximize student growth and learning.	2	Yes	
4. Does the program describe how the LEA will continuously measure student growth and learning in a virtual or remote instruction environment?	2	Yes	
5. Does the program describe how the LEA will measure and address any ongoing digital divide issues, including a lack of internet access, network access and/or sufficient access to devices?	2	Yes	

#### Notes on Equitable Access to Instruction

Asynchronous learning is not a preference of the school district as it believes its students with multiple needs require teacher/student interaction, even during periods of virtual remote instruction. As such, all previous remote instruction, and the remote instruction in this plan has been and will be synchronous learning in real time. (Page 2)

The assessment plan of the school district was completely maintained during previous periods of virtual remote instruction and will be maintained in this virtual remote plan as well. (Page 2)

The digital divide in the school district has been conquered with one to one Android tablets in grades PreK-1, one to one Chromebooks in grades 2-8, and providing in home Internet access to parents/guardians who cannot afford to provide it. (Pages 2, 3)



### Addressing Special Education Needs

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the provision of virtual or remote instruction to implement Individual Education Programs (IEPs) for students with disabilities to the greatest extent possible, including accessible materials and platforms?	3	Yes	
2. Does the program address methods to document IEP implementation including the tracking of services, student progress, as well as provision of accommodations and modifications?	3	Yes	
3. Does the program describe how case managers will follow up with families to ensure services are implemented in accordance with IEPs to the greatest extent possible?	3	Yes	
4. Does the program address procedures to conduct IEP meetings, evaluations and other meetings to identify, evaluate and/or reevaluate students with disabilities?	3	Yes	

### Notes on Special Education Needs

The school district maintains an outstanding special education program that has been maintained during previous periods of virtual remote instruction and will be maintained in this plan. While the school district is fully prepared to provide any or all special education assessments, services, and IEP meetings virtual, it will strive to continue to provide all of them in person. (Page 3)







### Addressing English language learners (ELL) Plan Needs

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program include an English as a Second Language and/or bilingual education program aligned with State and Federal requirements to meet the needs of ELLs?	3	Yes	
2. Does the program describe how the LEA communicates with families of ELLs including providing translation materials, interpretative services, and literacy level appropriate information?	3	Yes	
3. Does the program include the use of alternate methods of instruction (that is, differentiation, sheltered instruction, Universal Design for Learning), access to technology and strategies to ensure ELLs access the same standard of education as non-ELL peers?	3	Yes	
4. Does the program include training for teachers, administrators, and counselors to learn strategies related to culturally responsive teaching and learning, socio-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country (e.g. refugee, asylee)?		No	

### Notes on Supporting ELL Educational Needs

The school district maintains an outstanding and growing ELL program that has been maintained during previous periods of virtual remote instruction and will be maintained in this plan. While the school district is fully prepared to provide any or all ELL assessments and services virtual, it will strive to continue to provide all of them in person. (Page 3)

The ELL program has not needed to use alternate methods of instruction as it has been maintained with integrity in person and in previous period of virtual remote instruction. ELL students have complete access to everything accessed by non-ELL peers. (Page 3)

The school district has had no students affected by forced migration from their home country but, if that need presents, the school district has a strong and established social emotional learning (SEL) program in which staff has been well trained.





### Attendance Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the LEA's attendance policies, including how the LEA will determine whether a student is present or absent, how a student's attendance will factor into promotion, retention, graduation, discipline, and any other decisions that will reflect the student's performance?	3	Yes	
2. Does the program describe how the LEA communicates with the family when a student is not participating in online instruction and/or submitting assignments?	3	Yes	

### Notes on Attendance Plan

The school districts calls the parent/guardian of every absent student every day to assess the reason the student is out of school, in person or virtual remote. (Page 3)

### Safe Delivery of Meals Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain how the LEA will provide continued safe delivery of meals to eligible students?	4	Yes	

### Notes on Safe Delivery of Meals

The school district has large number of students on free and reduced meals. Therefore, the school district and its contracted food services provider is fully prepared to provide breakfasts and lunches, in person or virtual remote. (Page 4)



### Facilities Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain an outline of how buildings will be maintained throughout an extended period of closure?	4	Yes	

### Notes on the Facilities Plan Other

The summary of the school district's rigorous facilities plan is that every room in the school district continues to be cleaned and sanitized every day. In reference to an extended period of closure, 12 month essential employees will continue to work in the school district. (Page 4)

### Other Considerations

Does the program contain the following considerations?	Page Number	LEA Yes or No	County Yes or No
a. Accelerated learning opportunities	2	Yes	
b. Social and emotional health of staff and students	2	Yes	
c. Title I Extended Learning Programs	3	Yes	
d. 21 <sup>st</sup> Century Community Learning Center Programs		No	
e. Credit recovery		No	
f. Other extended student learning opportunities	4	Yes	
g. Transportation		No	
h. Extra-curricular programs	4	Yes	
i. Childcare	4	Yes	
j. Community programming		No	

### Notes on Other Considerations

Some of the "No" responses above, such as credit recovery and transportation, are really "NA" as they are not applicable to this PreK-8 walking school district. The remaining "No" responses resulted from very limited community programs during the pandemic that the school district is attempting to rebuild. (Pages 2-4)



**APSSD Applicable Only: Sharing Plans**

Was the program shared with all sending districts? Yes ☐ No ☒

**Notes on APSSD Sharing Plans**

Neptune City is a PreK-8, one school, school district.

**Essential Employees**

Question	Page Number	LEA Yes or No	County Yes or No
1. The LEA will ensure essential employees are identified and a list is provided to the county office at the time of the LEA's transition to remote or virtual instruction.	4	Yes	

**Notes on Essential Employees**

Chief School Administrator, Principal  
School Business Administrator, Board Secretary  
Supervisor of Special Services  
School Nurse  
Confidential Secretaries  
Head Custodian, Director of Facilities, CEFM  
Custodians

**Board Approval**

Date of board approval (mm/dd/yyyy): 09/22/2022

**Notes on Board Approval****Posted on Website**

1. Is the program posted on the school district/APSSD/Charter/Renaissance School Project Website? Yes ☒ No ☐

2. Link to website: <https://www.neptunecityschool.org>

**NEPTUNE CITY BOARD OF EDUCATION  
OFFICIAL CERTIFIED EXTRACT FROM THE MINUTES OF A MEETING  
OF THE BOARD OF EDUCATION OF THE CITY OF NEPTUNE,  
MONMOUTH COUNTY, NJ, AS RECORDED IN THE OFFICIAL MINUTE BOOK**

The Board of Education of the City of Neptune in the County of Monmouth, NJ, convened a Regular Board of Education meeting on September 22, 2022 at 6:00 p.m. The meeting was held at the Woodrow Wilson Elementary School Gymnasium.

The following members of the Board of Education were present:

Mr. Brown, Ms. Lashley, Mrs. McGuigan, Mrs. Mordaunt, Mrs. Rummel, Mrs. Zanni, and Mr. Susino, President

The following members of the Board of Education were absent:

Mrs. McCarthy, Mrs. Smith

The following resolution was offered by Mr. Susino, seconded by Mrs. Mordaunt and approved by the Neptune City Board of Education by the following roll call vote:

Ayes: 7      Nays: 0      Abstained: 0

**RESOLUTION**

1. To approve the New Jersey Department of Education (NJDOE) Chapter 27 Emergency Virtual or Remote Program for the 2022-2023 school year.

**MOTION**, upon recommendation of the Chief School Administrator, that the Neptune City Board of Education approve Item 1 listed under Curriculum and Instruction as presented.

*Mindy Green*

Ms. Mindy Green  
School Business Administrator  
Board Secretary  
State of New Jersey  
County of Monmouth  
City of Neptune  
Board of Education